



PROFESSIONAL DEVELOPMENT BOOKS
SOLUTIONS THAT WORK



ABOUT JOHN CATT EDUCATIONAL

John Catt Educational have been publishing high quality guidebooks, magazines and educator-focused professional development books since 1959.

Our list of professional development books has secured us a place as the leading independent publisher in the sector. The four pillars on which we stand are:

ESTABLISHED BUT CONTEMPORARY

- We've been around for 60 years, but our approach is never stale. We stay up-to-date on the latest research and work with current practitioners to make sure we deliver material that is high-quality, timely, and relevant.
- Our authors include recognized experts, along with a diverse group of fresh voices from the classroom, but we ensure all content is of the highest caliber, no matter who the contributor.

CONNECTING RESEARCH WITH PRACTICE

- Teachers' experience is valuable, but not every teacher has had the same training or professional development; therefore, proven research-based strategies are valuable for every teacher to access. We concentrate on what works in schools.
- We deliver strategies based on research, but with an eye on how to use them in a real classroom environment. This is about practice, not theory.

NEW VOICES, TIMELESS TOPICS

- We bring in as many new voices as possible, but ensure they are committed to covering the topics that really matter.
- We're not interested in chasing the latest fad, but we do want to amplify diverse perspectives on essential topics that are both timely and timeless.

DIGESTIBLE BUT SUBSTANTIAL

- Professional development that is easy to use, quickly digestible, but always rigorous and substantial
- Our books are efficient -- combining the important qualities of being both quick and effective. Educators have limited time, so we want them to use that time on materials that work.
- By covering key subjects from multiple angles, we can provide materials that every educator can use.

At John Catt we are proud of the position we hold in education and the trust educators place in us — trust that has been won through hard work, attention to detail, and the ability to be flexible so that we can continue to adapt to the changing world in which we live.

HOW TO ORDER

NORTH AMERICA
Gale Morrison
215-317-6188
John Catt Educational

gmorrison@johncatt.com

FREE ONLINE BOOK CHAPTERS

<https://us.johncattbookshop.com/pages/getting-to-know-our-authors>

John Catt Educational is proud to feature a roster of authors that includes education experts and practitioners in the UK and North America. Learn what sets John Catt's publications apart from the rest.

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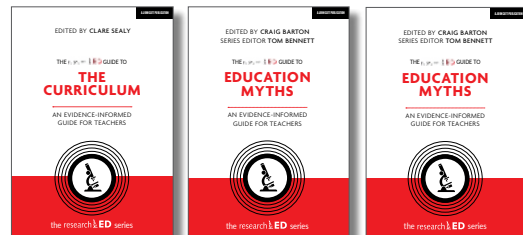
*Cannot combine discounts.
May combine titles.

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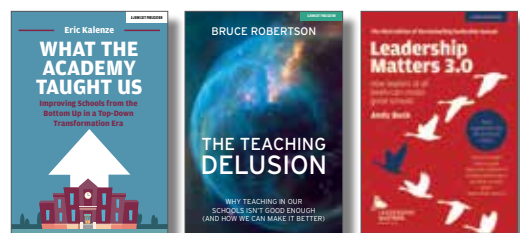
9 researchED Books



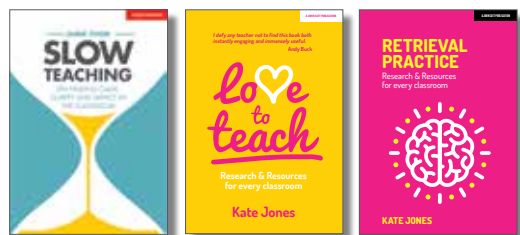
10 Best Sellers



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NEW BOOKS

TEACHING WALKTHRUS

Five-step guides to instructional coaching

BY TOM SHERRINGTON AND
OLIVER CAVIGLIOLI

\$14.95 9781912906765

Tom Sherrington and Oliver Caviglioli team up to present 50 essential teaching techniques, each with five clear and concise illustrations and explanations. It forms a truly unique repository of key teaching methods, valuable to any classroom practitioner in any setting.

The book covers important practical techniques in behaviour and relationships; curriculum planning; explaining and modelling; questioning and feedback; practice and retrieval; and Mode B teaching. Each technique is simply explained and beautifully illustrated in five short steps, to make sense of complex ideas and support student learning.



COGNITIVE SCIENCE FOR EDUCATORS

Practical suggestions for an evidence-based classroom

BY ROBERT HAUSMANN

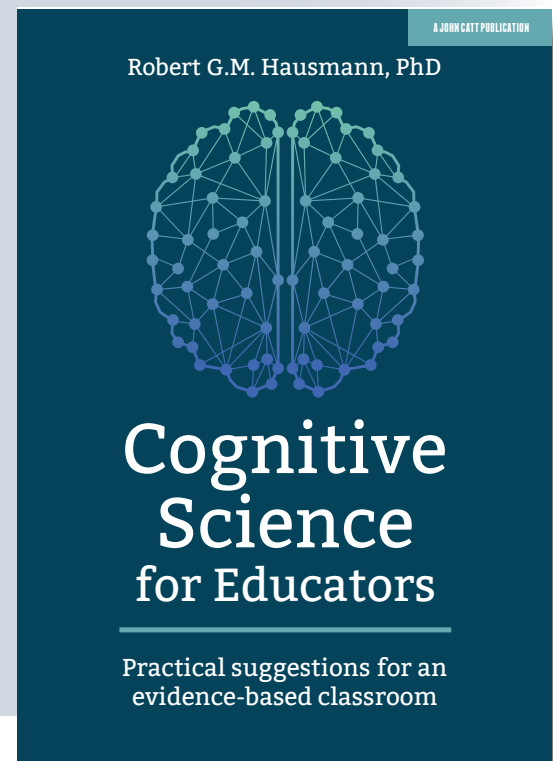
\$24.95 9781912906710

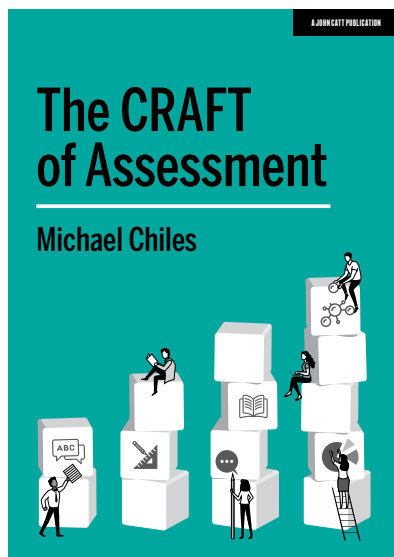
Robert Hausmann (a.k.a. "Dr. Bob") grew up in the corn fields of Ohio. His parents were both teachers at a community college, and his best friend's parents were professors of psychology and computer science at the local university.

Given these influences, Dr. Bob was destined to become a cognitive scientist with a passion for education. While working on his PhD at the University of Pittsburgh, he met Dr. Robert Glaser and was intrigued by something he said. Dr. Glaser wanted educators and cognitive scientists to speak a shared vocabulary.

Cognitive science is admittedly an esoteric field of study, with its own unique lingo. Dr. Bob saw the utility in helping teachers understand the findings from cognitive science to improve the quality of education; therefore, he took up the goal that Dr. Glaser laid out for his students so many years ago.

This book is an attempt to make that goal a reality, catalyzing conversations between cognitive scientists and educators and aiming to create a virtuous feedback loop between researchers and practitioners.





THE CRAFT OF ASSESSMENT

BY MICHAEL CHILES

\$17.95 9781912906819

In the 'CRAFT of Assessment', Michael Chiles unpicks the five key principles to support middle and senior leaders in creating a climate for a meaningful, manageable and motivational whole-school approach to assessment through condense, reflect, assess, feedforward and target-driven improvement.

Michael Chiles is an experienced teacher who has been teaching geography for over 10 years and is currently a Head of Department. He is also an experienced Principal Examiner.

REFLECT, EXPECT, CHECK, EXPLAIN

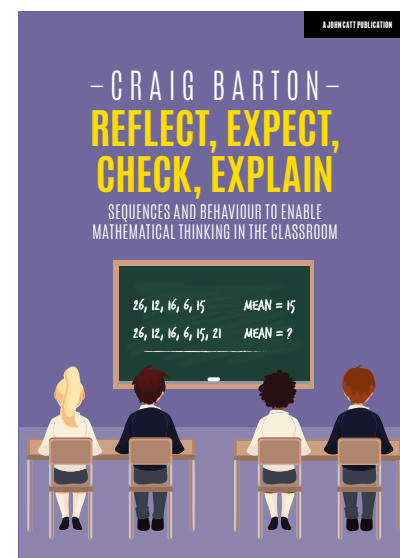
Sequences and behaviour to enable mathematical thinking in the classroom

BY CRAIG BARTON

\$24.95 9781912906345

Craig Barton, maths teacher and best-selling author of 'How I Wish I'd Taught Maths', offers an approach to help all our students think mathematically. It requires the careful sequencing of questions and examples, the role of the teacher, and the mathematical behaviour of our students. It has transformed his teaching.

Drawing upon research into the Self-Explanation Effect, the Hypercorrection Effect and Variation Theory, together with two years of developing this approach with teachers and students around the world, Craig describes exactly what this looks like in the classroom.



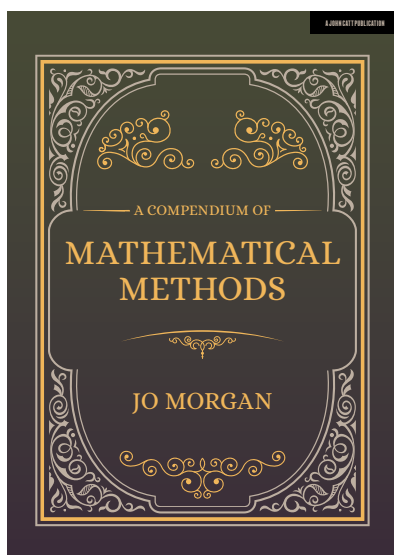
A COMPENDIUM OF MATHEMATICAL METHODS

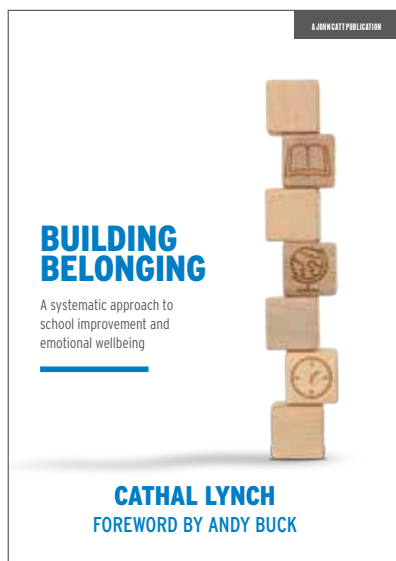
BY JO MORGAN

\$24.95 9781912906604

A Compendium of Mathematical Methods brings together over one hundred different approaches from classrooms all over the world, giving curious mathematicians the opportunity to explore fascinating methods that they've never before encountered.

If you teach mathematics to any age group in any country, you are guaranteed to learn lots of new things from this delightful book. It will deepen your subject knowledge and enhance your teaching, whatever your existing level of expertise. It will inspire you to explore new approaches with your pupils and provide valuable guidance on explanations and misconceptions.





BUILDING BELONGING

A systematic approach to school improvement and emotional wellbeing

BY CATHAL LYNCH

\$19.95 9781912906536

With a robust evidence base, Building Belonging provides all the tools you need to help you get unstuck when it comes to school improvement, offering a North Star by which you can navigate your ship in times of turbulence to prevent the risk of faltering on the rocks.

Introducing the emotional wellbeing school improvement framework, this book is suitable for individual classroom practitioners, leaders and governors at all levels. It is a practical, comprehensive guide on moving from unconscious to conscious competence by creating a climate and culture that drives school improvement and improves outcomes, while still protecting the emotional wellbeing of children and staff in a way that's proven to make a difference.

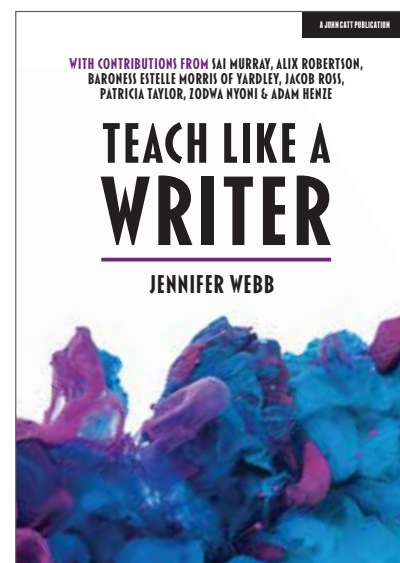
TEACH LIKE A WRITER

Expert tips on teaching students to write in different forms

BY JENNIFER WEBB

\$19.95 9781912906895

Jennifer Webb collaborates with eight expert writers to give real insight into the written form, and offer practical teaching strategies for the English classroom. With advice on how to prepare students for writing beyond just the exam, the book includes dedicated chapters on writing like: a poet, a short-story writer, a playwright, an academic, a journalist and how to speak like a politician.



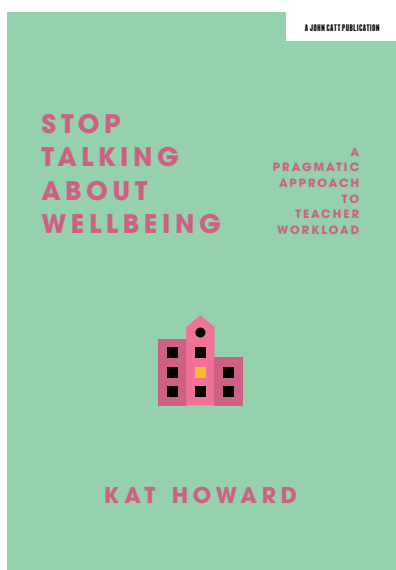
STOP TALKING ABOUT WELLBEING

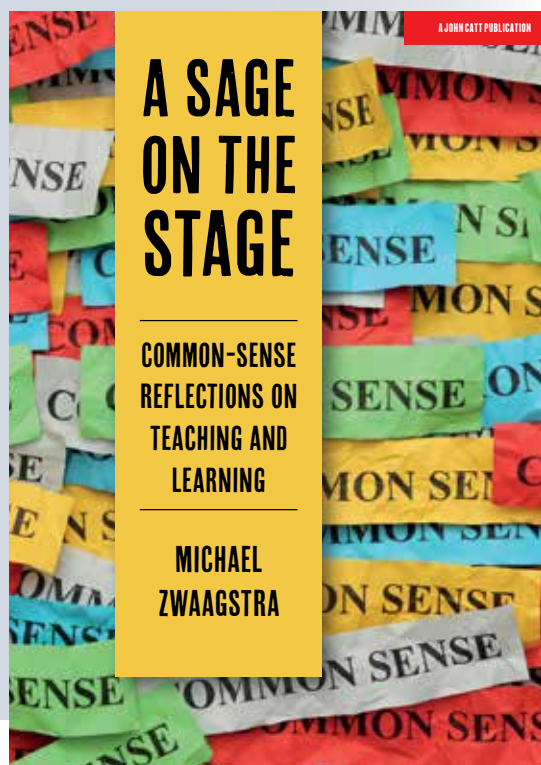
A pragmatic approach to teacher workload

BY KAT HOWARD

\$19.95 9781912906482

In a critical consideration of research both in and outside of education, Kat Howard explores the key factors of a teacher's role within school, outlining a series of tools that teachers can use to take ownership of their workload, and achieve wellbeing through purposeful job fulfilment. Interviewing experts in the educational sector, Kat provides practical strategies for teachers in a bid to drive instrumental change to workload within schools at a grassroots level, but additionally, a range of case studies for teachers to use to challenge the norm so that we can create a profession built to last.





A SAGE ON THE STAGE

Common-sense reflections on teaching and learning

BY MICHAEL ZWAAGSTRA

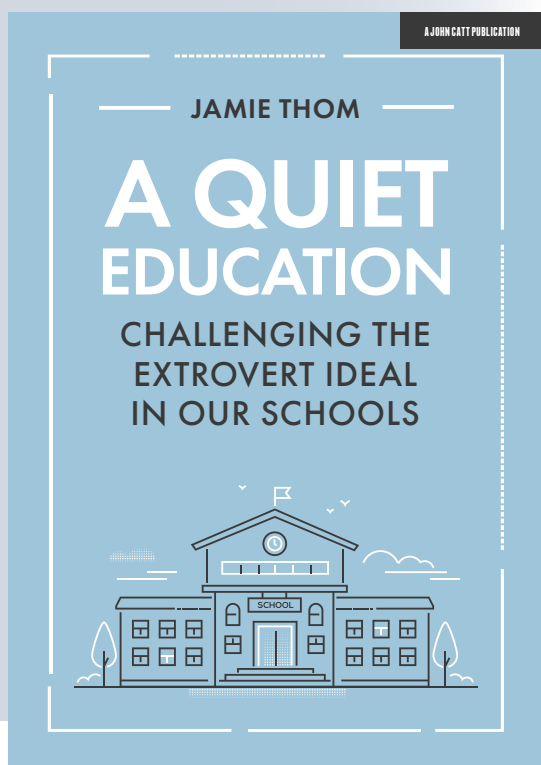
\$19.95 9781912906703

Teachers are often told they need to be a guide on the side rather than a sage on the stage.

Michael Zwaagstra disagrees wholeheartedly.

In this collection of articles, one of Canada's best-known education writers debunks the fads that are shortchanging children all over the world, from no-zero policies and discovery math to the 21st-century skills movement. And he makes a positive case for the things that really work: direct instruction, knowledge-rich classrooms, and lots of practice.

If you care about improving teaching and learning, and empowering educators with the tools they need to be effective, this book is for you.



A QUIET EDUCATION

Challenging the extrovert ideal in our schools

BY JAMIE THOM

\$19.95 9781912906758

A Quiet Education serves as an unashamed cheerleader for all that is quiet, challenging the myth that collaboration and noise should be at the heart of what happens in schools.

It examines how we can ensure more introverted students and teachers can thrive and achieve their potential. It also explores why it is essential that all teachers begin to embrace quieter values in their classrooms and management of behavior, in sustaining their own wellbeing, and in their desire to reflect meaningfully and improve as a teacher.

The final section is an exploration of quieter skills. How we can strengthen our students' metacognitive ability? Their ability to listen, pay attention, and focus? And the quality of independent work we do in the classroom alongside how we can motivate all our students.

PUTTING STAFF FIRST

A blueprint for revitalising our schools

BY JOHN TOMSETT AND JONNY UTTLEY**\$12.95** 9781912906840

If we do not ensure, first and foremost, that our teachers are feeling physically and mentally well, they cannot be their best for their students. Consequently, a school which does not prioritise staff wellbeing is disadvantaging its own students.

'Students first' is a misplaced sentiment: the best thing for students is a happy, healthy, motivated, well-trained, expert staff. By putting staff first you are providing for students the one thing which will help them make good progress in their learning: truly great teaching.

Whilst it is easy to say that schools would not exist if it were not for the students, the glib converse is that without truly great school staff, the students would not be taught. What we need — as recruiting subject specialist teachers, school leaders and specialist support staff becomes increasingly difficult — is a revolution in how we treat our school staff.

We have to put our staff before our students because it is the only hope we have of securing what our students need most: a world class education. The longer our schools are populated with hypoxic adults, we imperial all our futures.

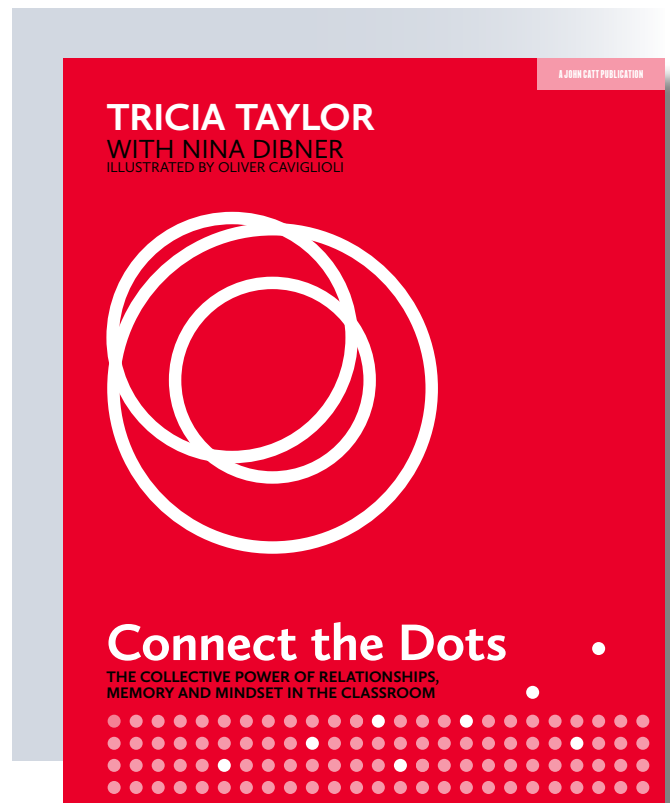
**CONNECT THE DOTS**

The Collective Power of Relationships, Memory and Mindset in the classroom

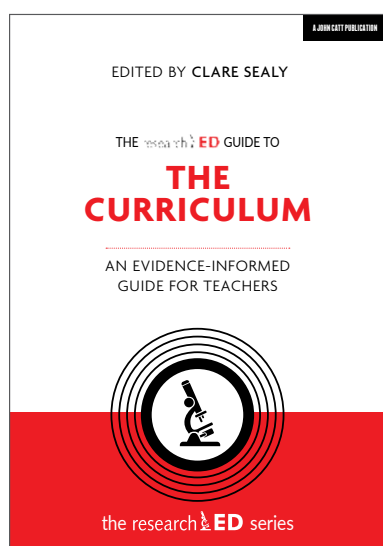
BY TRICIA TAYLOR**\$19.95** 9781912906369

Educational research abounds and countless teaching tips and trends are available at our fingertips. Where do you start? Connecting the Dots presents three key interconnected areas of focus that will have the most impact on teaching and learning:

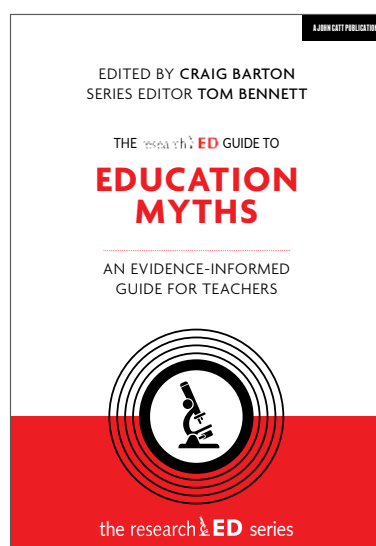
1. Building Strong Relationships: creating a sense of belonging, establishing norms and high expectations; and understanding barriers, like unconscious bias and misconceptions, in order to break them down
2. Maximising Memory: managing cognitive load, using effective learning strategies, planning for long term retention and application of knowledge
3. Cultivating Learning Mindsets: building self-efficacy; developing metacognitive skills; and using feedback, goal setting and talk effectively



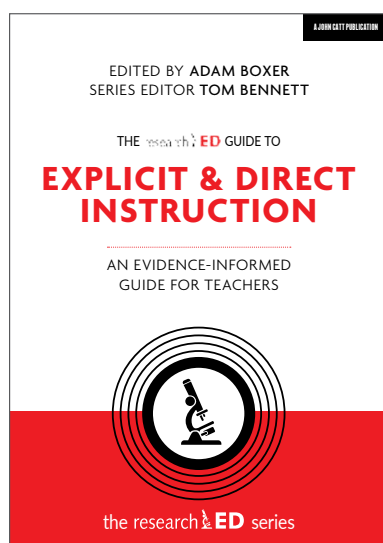
researchED is an educator-led organization with the goal of bridging the gap between research and practice. This accessible and punchy series, overseen by founder Tom Bennett, tackles the most important topics in education, with a range of experienced contributors exploring the latest evidence and research and how it can apply in a variety of classroom settings.



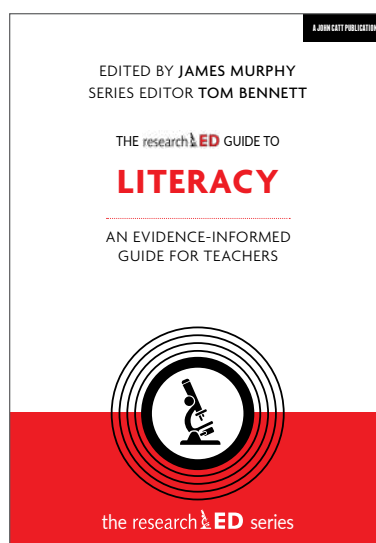
THE CURRICULUM
An evidence-informed guide for teachers
EDITED BY CLARE SEALY
\$15.00 9781912906383



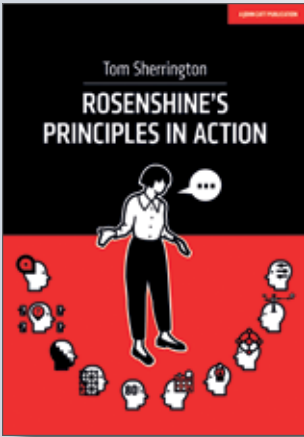
EDUCATION MYTHS
An evidence-informed guide for teachers
EDITED BY CRAIG BARTON
\$15.00 9781912906390



EXPLICIT & DIRECT INSTRUCTION
An evidence-informed guide for teachers
EDITED BY ADAM BOXER
\$15.00 9781912906376



LITERACY
An evidence-informed guide for teachers
EDITED BY JAMES MURPHY
\$15.00 9781912906420

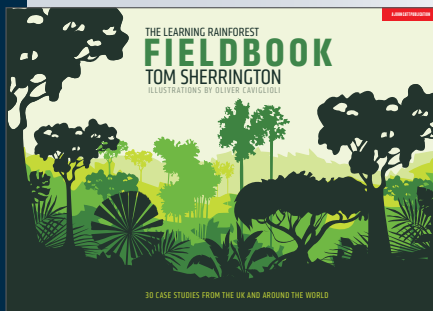


ROSENSHINE'S PRINCIPLES IN ACTION BY TOM SHERRINGTON

\$14.95 9781912906208

Barak Rosenshine's Principles of Instruction are widely recognised for their clarity and simplicity and their potential to support teachers seeking to engage with cognitive science and the wider world of education research.

In this concise new booklet, Rosenshine fan Tom Sherrington amplifies and augments the principles and further demonstrates how they can be put into practice in everyday classrooms.

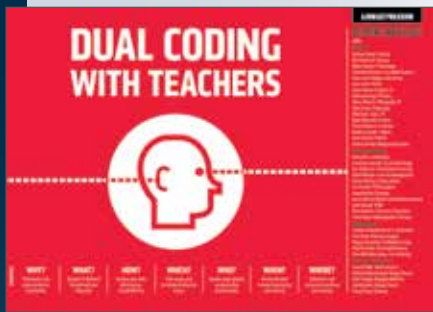


THE LEARNING RAINFOREST FIELDBOOK 30 Case Studies from the UK and Around the World BY TOM SHERRINGTON

\$19.95 9781912906284

Tom Sherrington's 2017 book *The Learning Rainforest* won rave reviews for its brilliant weaving of research evidence into a powerful vision of how education can transform lives, even in the most challenging settings.

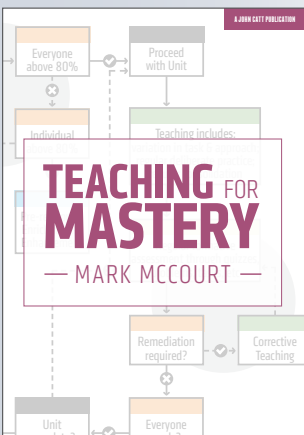
In this follow-up book, Tom explores how these ideas take shape in the real world of education, referencing the journeys that a range of schools and colleges have been on in recent years.



DUAL CODING WITH TEACHERS BY OLIVER CAVIGLIOLI

\$22.00 9781912906253

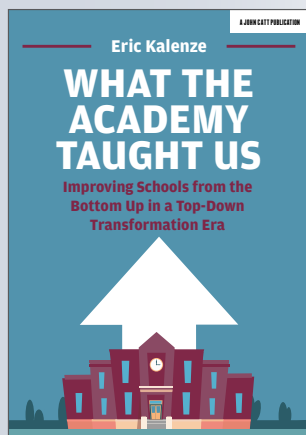
As part of the discovery of cognitive science, teachers are waking up to the powers of dual coding — combining words with visuals in your teaching. This groundbreaking book is the first to bridge the huge gap between what we know about dual coding and the skills needed to practice it effectively in the classroom.



TEACHING FOR MASTERY BY MARK MCCOURT

\$22.00 9781912906185

In this book, Mark McCourt examines the history of a teaching for mastery approach, from its early beginnings to the modern day when cognitive scientists have been able to bring further evidence to the debate, demonstrating why a model that was first proposed in the 1910s has the incredible impact on both pupil attainment and attitudes to learning that it has had all around the world over many decades.



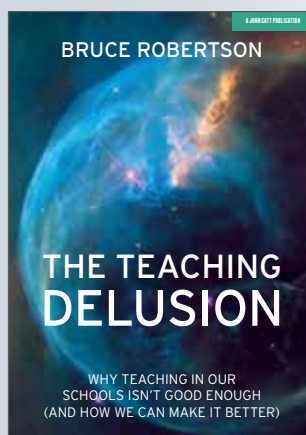
WHAT THE ACADEMY TAUGHT US

Improving schools from the bottom-up in a top-down transformation era

BY ERIC KALENZE

\$22.00 9781912906260

What the Academy Taught Us offers today's educators a way forward. While largely viewing the difficult work of school improvement through the prism of a single school, it presents abundant recommendations about how schools everywhere can build effective and continuous improvement from the bottom up.



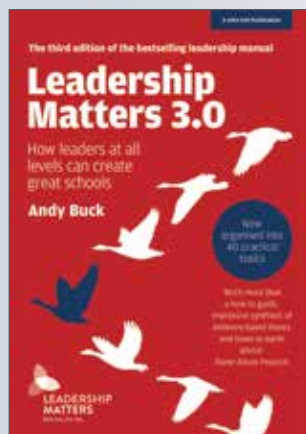
THE TEACHING DELUSION

Why teaching in our schools isn't good enough (and how we can make it better)

BY BRUCE ROBERTSON

\$19.95 9781912906642

Through discussion of key messages from educational research, and drawing on a track-record of success, this book explores how these barriers can be addressed, leading to transformations in teaching practice across classrooms and schools.



LEADERSHIP MATTERS

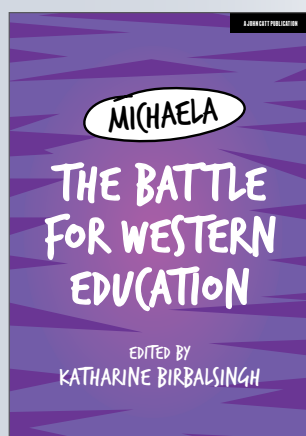
How Leaders At All Levels Can Create Great Schools

BY ANDY BUCK

\$18.00 9781911382881

Leadership Matters: How leaders at all levels can create great schools improves the educational outcomes for children by empowering educational leaders in national, regional and local contexts to examine, refine and develop their management skills.

Andy takes in-depth and diagnostic approach, encouraging leaders at all levels in schools to think about their own personal qualities; their specific situation; their own leadership actions; and their own overall leadership approach.



MICHAELA: THE BATTLE FOR WESTERN EDUCATION

EDITED BY KATHARINE BIRBALSINGH

\$19.95 9781912906215

Michaela Community School in Brent, London is one of the most talked-about schools in the UK. In this follow-up to the best-selling book Battle Hymn Of The Tiger Teachers, their teachers further explain how their relentlessly high expectations are helping young people to get great results and be successful.



HIGH CHALLENGE, LOW THREAT

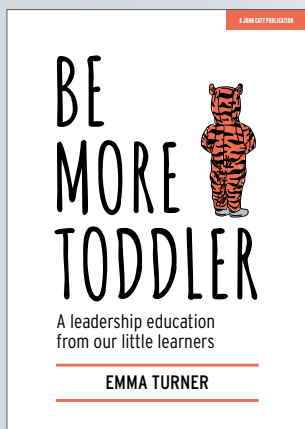
Finding the balance

BY MARY MYATT

\$18.00 9781909717862

High Challenge, Low Threat is Mary Myatt's smart and thoughtful exploration of all the things that wise leaders do.

Informed through thousands of conversations over a 20-year career in education, Mary shows the lessons that school management teams can learn from leaders in a wide range of other sectors and points to the conditions which these leaders create to allow colleagues to engage with difficult issues enthusiastically and wholeheartedly.



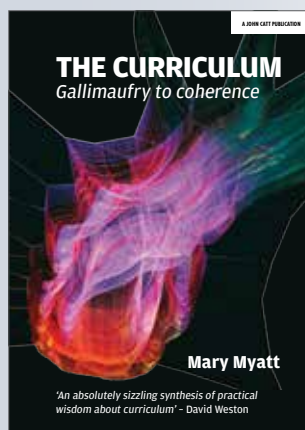
BE MORE TODDLER

A leadership education from our little learners

BY EMMA TURNER

\$14.95 9781912906727

This book takes a practical, humorous and unique perspective on the leadership narrative by looking at leadership through the eyes of what we notice about toddlers. Packed with real examples of what works as well as reassurance that leadership is extremely do-able for many of us, this book aims to demystify some of the leadership behaviours; encourage us all to believe we can be leaders; and to, 'Be More Toddler'.



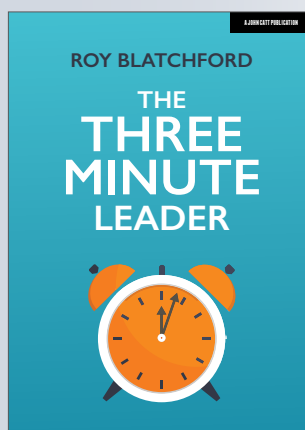
THE CURRICULUM

Gallimaufry to coherence

BY MARY MYATT

\$22.00 9781911382836

Increasingly, across the system, people are talking about knowledge and curriculum. In this important and timely book, Mary Myatt is at her brilliant best as she passionately argues that the solutions to overcoming achievement barriers lie in understanding the curriculum and in what children are meant to know.



THE THREE MINUTE LEADER

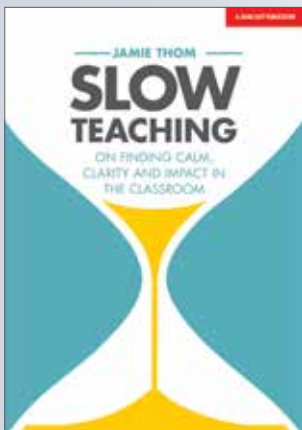
BY ROY BLATCHFORD

\$12.95 9781912906901

The Three Minute Leader presents 101 snippets of advice, provocation and reflection to encourage school leaders as they go about their daily routines. 'Less is more' is its guiding principle.

Enjoying the role is the key ingredient, together with the three essentials of leadership: humanity, clarity, courage.

Education leadership is a people business. This short compendium is for people who are school leaders, wherever on the globe they find themselves.



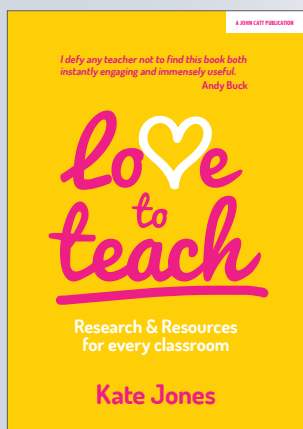
SLOW TEACHING

On finding calm, clarity and impact in the classroom

BY JAMIE THOM

\$20.00 9781911382607

Slow Teaching is a thoughtful exploration of how slowing down in all aspects of education can lead to improved student outcomes. It evaluates how this slow pedagogy will result in improved feedback, more nuanced and skilled classroom management and relationships, meaningful classroom dialogue, retention of knowledge and school leadership with attention to detail. It explores how to slowly deepen the craft of teaching to grow expert practitioners who are committed to mastering their practice. It also reflects on strategies that will enable teachers to feel calm, confident and organised in a profession that can often appear relentless.



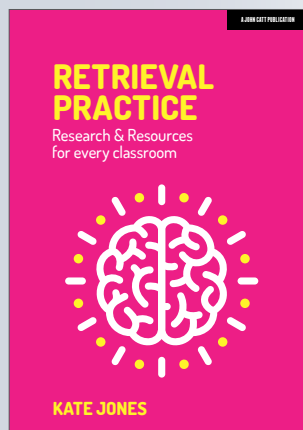
LOVE TO TEACH

Research and Resources for every classroom

BY KATE JONES

\$18.00 9781911382959

Love To Teach: Research and Resources for every classroom is an exciting book that combines the latest educational research with examples of what this can look like in the classroom. Filled with research-informed ideas to support all teachers and leaders in both Primary and Secondary this book would be great for NQTs to more experienced teachers and leaders alike. The educational research is presented in a format which is accessible, helpful and informative and will help inform educators about cutting-edge research in practical and applicable ways. The practical resources are easily adaptable and ready to be implemented in any classroom and are grounded in Kate's own classroom practice.



RETRIEVAL PRACTICE

Research & Resources for every classroom

BY KATE JONES

\$17.95 9781912906581

Retrieval Practice: Research and Resources for every classroom is a very practical book written by a teacher in the classroom for teachers and leaders in schools. This book combines educational research with examples of how retrieval practice can work inside and outside of the classroom.



REKENREK 101

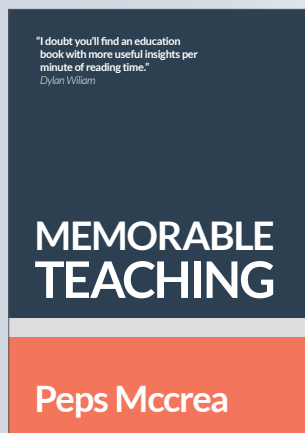
Pushing Mathematical Understanding

BY AMY HOW

\$14.95 9781912906444

The rekenrek is an exciting and innovative classroom tool that enhances and supports the natural development of number sense in children. It encourages learning across a range of mathematical skills and concepts, from simple addition to distributive property and fractions.

Written in a format that makes for a useful teacher resource: not too long; clear, concise and inspiring enough for readers to try these new ideas the next day in their class. It is easy to follow and easy to navigate while demonstrating a simple change in practice that stays up with current trends.



MEMORABLE TEACHING

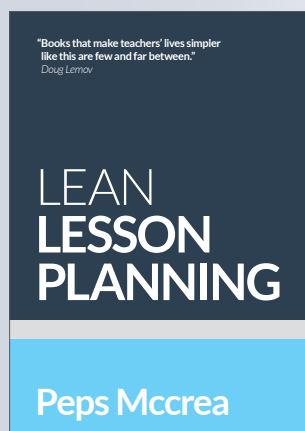
Leveraging memory to build deep and durable learning in the classroom

BY PEPS MCCREA

\$14.95 9781912906697

This book is for any educator who's interested in understanding how learning works, and how to optimise their teaching to make it happen.

From the author of *Lean Lesson Planning*, this latest instalment in the High Impact Teaching series pulls together the best available evidence from cognitive science and educational research, and stitches them together into a concise and coherent set of actionable principles to improve your impact in the classroom.



LEAN LESSON PLANNING

A practical approach to doing less and achieving more in the classroom

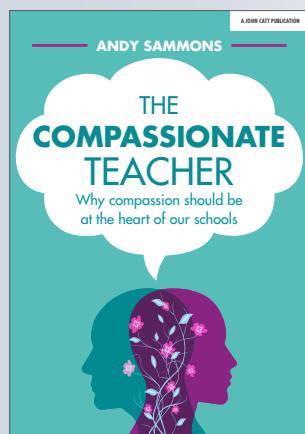
BY PEPS MCCREA

\$14.95 9781912906680

This book is for any teacher who's interested in improving their lesson planning and practice. It outlines a set of mindsets and habits you can use to help you identify the most impactful parts of your teaching, and put them centre stage.

It's about doing less to achieve more.

But it's also about being happier and more confident in the classroom. Building stronger routines around the essentials will give you more time and space to appreciate and think creatively about your work.



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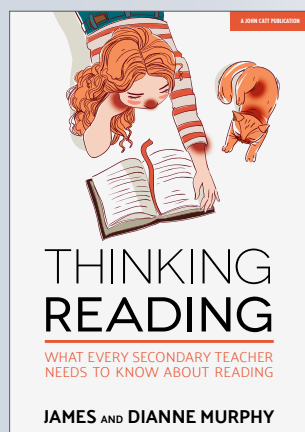
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